

**Pedagogical Concept of  
The Center for Children in Need  
“Our Kids”**



**Kiev**

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This document is an updated version of previous concepts. The main changes in the concept concern the expansion of the spectrum of offered programs and the provision of our services primarily to children and their families who live in the Dniproviskyi district in Kiev.

## A. Introduction

**The Center for Children in Need "Our Kids"** is a private organization for the social care of children in need, established in 2008 by the Structural Subdivision of the German-Polish-Ukrainian Society in Ukraine. Our Center has the status of a model innovative project operating according to the Resolutions of the Cabinet of Ministers of Ukraine<sup>1</sup>. Our work is supported by the governments of Germany and Poland in the framework of the Eastern Partnership of the European Union as well as by the government of Ukraine.

**The main aim of the Center "Our Kids"** is to assist children and their families in difficult life conditions<sup>2</sup>.

The priority of our Center's activity as an institution of the civil society is to promote and develop the practice of support for families and children by strengthening the family as an institution according to the United Nations Convention on the Rights of the Child (November 20, 1989). The basis our work is the respect of a child's fundamental rights, defined by the United Nations Convention, the Constitution of Ukraine and the Family Code of Ukraine.

The Center offers different services which increase the well-being of children and families directly or indirectly (see Section 1). These services are aimed at the correction, adaptation, rehabilitation and development of children and, if necessary, their families. All services assume only a temporary stay of a child in the Center. Therefore, we undertake all efforts to successfully reintegrate a child into his/her biological family or to integrate him/her into a foster family. If a child is not able to return to his/her biological family and is not adopted, then depending on the age and the individual situation and needs of the child, we support him/her in acquiring independent life skills and providing services for living in a social family or a social hostel.

Добавлено примечание ([RS1]): Sounds very strong and manipulating

**The main activities of the Center are the following:**

- Provision of a broad spectrum of services to a child in correspondence to his/her needs and particular life situation targeted on his/her rehabilitation;
- Stabilization of a child and a family in crisis situations with the aim to prevent the taking away of the child;

<sup>1</sup> Resolution of the Cabinet of Ministers of Ukraine of May 30, 2007, № 787 "On Running an Experiment on Implementation of the Innovative Forms of Children's Adapting in Kiev (Sounds wrongly translated)"; Resolution of the Cabinet of Ministers of Ukraine of December 29, № 1421 "On Approval of Standard Provisions Concerning the Center for Children in Need "Our Kids".

<sup>2</sup> See the definition for "difficult life conditions" enshrined in the Law of Ukraine "On Social Services" of June 19, 2003 № 966-IV .

- Reintegration of a child into his/her biological family;
- Appointment of children to permanent family forms (care by relatives, adoption);
- Training of older children for an independent life;
- Development and implementation of innovative methods and approaches of social work in the Center.

In our work we rely on the social and educational theories and practice of interaction with children and families who are in difficult life conditions (see section 2).

Operating on the basis of a distinct theoretical framework, the main target of our services is the child with his/her particular needs. Taking into account that the social environment in which a child is raised has an impact on his/her development, our employees support the children to get acquainted to the environment where the child will live and study. Moreover, we aim to establish a positive contact with the child, to support his/her active participation in social life and thereby, facilitate his/her comprehensive development.

Добавлено примечание ([RS2]): Which environment? You mean the center?

Добавлено примечание ([RS3]): What is a comprehensive development? Or, do you want the child to function as multiplier for a greater audience or group?

For the realization of the aforementioned tasks, we adhere to the following basic convictions that are considered necessary for a child's successful development (see section 2):

1. Stability and continuity of social relations.
2. An average degree of order.
3. Reliable structures at the macro level.

## **B. The Services Offered by the Center "Our Kids"**

The Center "Our Kids" provides different services accounting for the individual needs, abilities and preferences of a child, such as:

- Offering pedagogical and therapeutic services for children and families in crisis situations with the aim to support them overcoming the difficult life situations they are facing;
- Assisting children to handle the psychological consequences of traumatic events in their life;
- Supporting the development of children's abilities in different fields (music, dance, sports, education);
- Facilitating the children's development in situations where parents do not comply with their responsibilities towards the children both in the short and long-run;

- Providing consultations and social and pedagogical trainings to parents, tutor relatives and foster parents.

Services by the Center "Our Kids" are offered within the following formats:

- family-therapeutic groups;
- rehabilitation groups;
- family groups;
- social hostel.

Within all group formats, we work with children on the processes of adaptation, rehabilitation, correction and development.

Based on these offered services, the Center pays great attention to the evaluation of a child's and a family's position and needs during the admittance process. Accordingly, a thorough analysis of the family's situation, the state of health of all family members, living conditions, property issues, the child's development and education as well as legal aspects is conducted in coordination with the Children's social care services and the Center of Social Service for Families, Children and Youth.

Our staff undertakes great efforts in ensuring high quality service provision. Doing so, we propose local work in providing services concerning education, development and socialization of children in crisis situations. Our engagement focuses on the Dniproviski district of Kiev. The services of the Center may exceed the boundary of the specified district only in exceptional occasions, however, not farther than Kiev frontier.

Добавлено примечание ([RS4]): Strange sentence, I don't get the point

## I. Children's Admission

The Center "Our Kids" directs its activity to the professional assistance of orphans, children without parental care, and children in difficult life conditions<sup>3</sup>.

Children under the age of 14 may be admitted to the Center. The exception may be a situation when underage children have brothers or sisters between the age of 14 to 16. In such a situation, all children – from one family – are admitted to the Center "Our Kids" and are appointed to one group. Thus, we maintain their sibling connection.

The admission to the Center is conducted by a special commission consisting of the director of the center, social pedagogues, a psychologist and a physician that, based

<sup>3</sup> See definitions of the categories of children in the Law of Ukraine "On Childhood Protection" of April 26, 2001

upon the analysis of existing data about a child, will decide about admission or denial to the Center.

**Children will not be admitted to the Center if they:**

- are in the state of alcohol or narcotic intoxication and require medical examination;
- have mental disorders with evident symptoms of a disease requiring permanent medical care;
- have serious chronic diseases which require special care and treatment;
- have committed offense or there is information on them being prosecuted by the appropriate organizations or individuals or the latter are ready to arrest them or place them at a juvenile detention center.

**II. Planning and Documentation**

The working process of the Center "Our Kids" consists of planning, realizing and analyzing services proposed by the Center in general and for each child. The main purpose of all these components is the regular documentation of the main activities of the Center. In the framework of the documentation process, individual plans are drafted containing all information about a child that, depending on the situation, are discussed and corrected by our staff together with the primary family, the Children's social care services and the Center of Social Service for Families, Children and Youth.

At the beginning of every year a strategic work planning of the Center "Our Kids" is conducted to define the priority tasks of the Center activity. Moreover, we conduct monthly and weekly planning meetings discussing the center's activity.

All planned processes are evaluated by the Center staff after their realization and are given to the Center director in the form of reports.

**III. Family-therapeutic Group**

1) The first stage:

- Identification of a child living in a crisis family;
- Working with the Children's social care services and the Center of Social Service for Families, Children and Youth with a crisis family.

2) The second stage:

- Temporary admission of a child to the Center "Our Kids";

- Cooperation of the Children's social care services, the Center of Social Service for Families, Children and Youth and the Center "Our Kids" aimed at a child's returning to the biological family.

3) The third stage:

- Determination of the legal status of a child by the Children's social care services in case the situation in the family does not change;
- Appointment of a child to the family group of the Center "Our Kids" and analysis on his/her appointment to permanent forms of family education.

During recent years we have noticed an increase in the number of children from crisis families and understand that they need assistance. Therefore, we have organized a family-therapeutic group to support state institutions to better assist crisis families and their children. The object of this group is to ensure a child's right to live in a family environment by stabilizing the situation in his/her biological family. At a certain stage, the Center "Our Kids" joins the work of the Children's social care services and the Center of Social Service for Families, Children and Youth in case a child's temporary accommodation out of his/her family is necessary.

To succeed in this objective, the employees of the Center "Our Kids" guide crisis families according to the signed agreement on cooperation with defined terms, but no longer than one year. A child is temporarily taken away from the family (from 3 to 12 months) during the period of guiding the family. At this time parents are given an opportunity to solve their problems by their own and to improve the relationships within the family to a new and more qualitative level.

The main feature of the family-therapeutic group departs from the fact that biological parents do not have to leave the educational process while a child is temporarily taken away from the family. In such cases, the parents' desire to work at self-improvement and their relationship with the children is of great significance.

Children in different life conditions are admitted to the family-therapeutic group.

**Services:**

- Assessment of a child's and a family's needs;
- Crisis intervention and short-term therapeutic measures, depending on a child's needs;
- Provision of educational activities supported by different specialists (psychologist, social pedagogue, speech therapist, teachers and other specialists);
- Support for the development of children's abilities in different fields (music, dance, sports, education);

- Consultation and regular work with a child's parents;
- Training and guidance during a child's return to his/her parents.

After a certain period of service provision to a child, the Center administration in cooperation with the Children's social care services makes a decision on a the possible return of a child to his/her family given that the situation of the family stabilized. In case of no improvement, we appoint a child to the family group of the Center "Our Kids" and work on his/her admission to a permanent form of family education (under relatives' tutelage or adoption).

#### IV. Rehabilitation Group

##### 1) The first stage:

- Identification of a child living in a crisis family; analysis by the Children's social care services and the Center of Social Service for Families, Children and Youth on a possible guidance of the crisis family;
- a child's detection (information about parents, relatives and place of permanent residence are absent).

Добавлено примечание ([RS5]): I don't understand the point.

##### 2) The second stage:

- Continuation of Children's social care services and the Center of Social Service for Families, Children and Youth to work with a crisis family;
- Gathering of information about the identified child and his/her family by the Children's social care services.

##### 3) The third stage:

- Appointment of a child to the Center "Our Kids" and close cooperation between Children's social care services, the Center of Social Service for Families, Children and Youth and the Center "Our Kids" on determining a child's legal status;
- Work on a child's appointment to permanent family forms of education.

From our daily work we can trace that a large number of children are left without parental care and cannot live with their families. It is thus necessary to provide such children with accommodation, rehabilitation and give them a possibility to realize their right to live in a family. Hence, we set up rehabilitation groups providing children with a short-term accommodation, education, social protection as well as social and psychological assistance.

Добавлено примечание ([RS6]): Not their family, but another family-like surrounding right?

The following categories of children are admitted to the rehabilitation group: orphans, children without parental care and children in difficult life conditions.

**Services:**

- Assessment of a child's need and his/her closest social environment;
- Provision of various educational activities supported by different specialists (psychologist, social pedagogue, speech therapist, teachers and other specialists);
- Stimulation of children's abilities in different fields (e.g. music, dance, sports, education);
- Assessment of the family situation and family relations;
- Search for and determine of the optimal permanent form of accommodation for the child either in the family or in the form and support of a family.

The duration of stay in the rehabilitation group ranges between 3 and 9 months depending on the situation and the child's need. During the rehabilitation process a child is under the relatives' tutelage or available for adoption. If there are no such options, a child is admitted to the short-term family group or to the special hostel of the Center.

Добавлено примечание ([RS7]): Either his family or in family-like environment?

Добавлено примечание ([RS8]): In the process of adoption?

**V. Family Group**

Family-therapeutic group

Rehabilitation group

Family group

The family group of the Center is intended for children from the family-therapeutic group, where the work with biological parents did not succeed, or, for children who underwent the rehabilitation course in the rehabilitation group. The main objective of the family group is to provide children with an opportunity to live in family-like surrounding

and to prepare them either for a possible appointment to a permanent family form or support them to live independently.

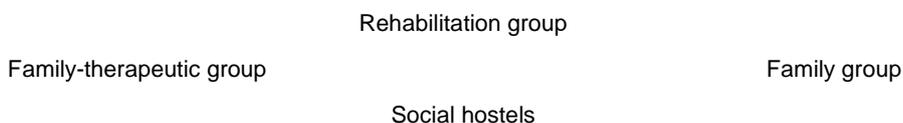
In the family groups, children live with social parents (married man and woman). The recognition and respect given to a child in a family environment supports him/her to cope with his/her past traumatic experiences, reduce fear and heal from past neglect. Thus, a child is encouraged to gradually change his negative behavioral patterns originating from his/her earlier childhood.

**Services:**

- Provision of various educational activities supported by different specialists (psychologist, social pedagogue, speech therapist, teachers and other specialists);
- Stimulation of children's abilities in different fields (e.g. music, dance, sports, education);
- Work towards the appointment of a child to a permanent family form (tutelage by relatives, adoption);
- Training for older children to live independently (assistance for determining a career, help identifying appropriate educational opportunities, etc.).

From the family group, a child may be taken under the relatives' tutelage, be adopted or return to the biological family. If a child at the age of 16-18 has his/her own dwelling and he/she has acquired skills of an independent life during the family group, then such a child leaves the Center after coming of age. If a child does not have his/her own dwelling, we provide an opportunity to stay at our social hostel until graduation, but no later than the age of 23.

**VI. Social Hostel**



We have noticed the situation when orphans and children without parents' tutelage come of age and do not have their own dwelling. The state is not always able to provide all persons in this category with social dwelling. Thus, there is a necessity to

provide social hostel services to the foster-children of our Center. The purpose of the hostel is to form a teenager's willingness to live independently and to be responsible for his/her life.

Добавлено примечание ([RS9]): Maybe better stimulate or support independent living and to take responsibility if his/her own life

Accommodation in the social hostel is directed towards the Center foster-children who leave one of the groups at the age of 16-18, but do not have an own dwelling or are not provided with a dwelling by their educational institution. A teenager lives at the social hostel until his/her graduation from the secondary and higher education institutions or employment, but latest until the age of 23. The foster-children are taken care of by the our social workers.

#### Services:

- Support to a child with the organization of own housekeeping, budget, leisure and educational planning;
- Stimulation of children's abilities in different fields (e.g. music, dance, sports, education);
- Assistance to a child when visiting state institutions and doctors;
- Promotion of a healthy lifestyle and the prevention of bad habits;
- Formation of conflict resolution skills and the ability to follow the rules of social life.

Добавлено примечание ([RS10]): What are bad habits? Sounds very normative

## B. Philosophy of the Institution

The philosophy of the Center "Our Kids" is based on the following social and pedagogical theories constituting the cornerstone of our high quality services:

- U. Bronfenbrenner's<sup>4</sup> theory of socializing that is a paradigm for numerous modern programs of support and concepts addressing youth and children<sup>5</sup>;
- K. Jaspers<sup>6</sup> theory of education that states that a person's development succeeds not only under the influence of biological inheritance but also, to a great extent, is defined by a person's education;
- Attachment theory (J. Bowlby, V. Fahlberg) explaining the relationship between parents and their child by pointing out the significance of the family environment

<sup>4</sup> Bronfenbrenner, U. (1979), "The Ecology of Human Development. Experiments by Nature and Design", Cambridge, Harvard University Press; Bronfenbrenner, U. and Moen P. (1995), "Development ecology through space and time: A future perspective."

<sup>5</sup> HeadStart, (2003), US Education Department: "No Child Left Behind" .

<sup>6</sup> Jaspers, K. (1977), "What is education?", published under the editorship of Hermann Horn, Munich.

for a child's growth and development as well as the possible negative influence of boarding education<sup>7</sup>;

- **Renewal Theory** (B. Daniel, S. Wasel, R. Gilligani, E. Grotberg) that pays attention to the skills of a child and family to recover internal resources after a crisis situation through self-mobilization with the support of the closest surrounding environment<sup>8</sup>;
- Age Periodization Theory (L. Vygotsky, L. Elkonin, V. Davydow, A. Petrovsky, E. Erikson) that helps to organize social and pedagogical work by taking into consideration the age peculiarities of a person's development on the basis of essential characteristics such as the social situation of development, nature of activity, dominant age growth<sup>9</sup>;
- Theory of Systems (M. Paine) stipulating the influence of external circumstances on people and what effect they bear for the family and society<sup>10</sup>;
- Theory of Crisis Intervention (G. Parad, L. Selby, Y. Quinlan) approaches the problems of a client, a family or a group of people exposed to a period of increased external and internal stress impairing with normal life activity<sup>11</sup>.
- Theory of Motivation and Needs (A. Maslow) which defines an individual's physical needs, its need for safety and well-being, its need for love and self-realization as the primary types of individual needs<sup>12</sup>.

Based on these theories we understand and consider a child's development as an individual dynamic process corresponding to situation and time<sup>13</sup>.

### I. Respect for a Child's Fundamental Rights in the Center Activity

Ukraine ratified the United Nations Convention on the Rights of the Child on August 28<sup>th</sup>, 1991 and has worked on respecting the rights of children and youth since then.

Добавлено примечание ([RS11]): Did u translate it your own? Better sounds theory of renewal

Добавлено примечание ([RS12]): Both word, similar meaning

Добавлено примечание ([RS13]): Normal is very normative, what is normal?

Добавлено примечание ([RS14]): What is situation?

<sup>7</sup> Bowlby, J. (2003), «Attachment», Moscow.

<sup>8</sup> Daniel B., Wassell S., Gilligan R. (2010), «Child Development for Child Care and Protection Workers», Jessica Kingsley Publishers.

<sup>9</sup> Эльконин, Д.Б. (1995), «Избранные психологические труды: проблемы возрастной и педагогической психологии», Москва, Международная психологическая академия.

<sup>10</sup> Пейн, М. (2000), «Современная теория социальной работы», Киев.

<sup>11</sup> Педрад Г., Селби Л., Куайнленд Дж. (1976), «Кризисное вмешательство в семье и группы», в Theories of Social Work with Groups, R.W. Roberts and H. Northen, eds. New York, Columbia University Press.

<sup>12</sup> Маслоу, А. (1999), «Мотивация и личность», С.-Пб., Евразия.

<sup>13</sup> Бертрам, Б. (2010), Первичный центр для детей и их семей e.V., Vortrag.

In its concept, the Center "Our Kids" is first of all based on the maintenance of four basic rights of children and youth, concerning all aspects of life as enshrined in the UN Convention on the Rights of the Child<sup>14</sup>:

1. The right for survival and the respect of fundamental needs<sup>15</sup>, namely to have a adequate standard of living, housing, nutrition and medical service.
2. The right of a child to be protected<sup>16</sup> from all forms of abuse, neglect and exploitation, performing any work, sexual exploitation, torture and use of narcotic drugs.
3. The right for participation<sup>17</sup> being able to take an active part in the life of the social environment.
4. The right for development<sup>18</sup> having the possibility to realize his/her fullest potential.

## II. Basic Terms of Our Work

In our work, we adhere to three main conditions that we consider necessary for a child's successful development:

### 1. Stability and Continuity of Social Relationships

Our work will always be aimed at creating conditions for the coexistence of brothers and sisters in their biological family by stabilizing the situation there or the appointment of these children in another long-term family form of education keeping their kinship (guardianship families, adoption).

### 2. An Average Degree of Order

Our efforts are aimed at creating a well-structured environment with a transparent and reliable system of rules that allows a child to learn adequate forms of behavior and to exercise self-organization and active participation in his/her immediate environment corresponding to his/her age.

### 3. Reliable Structures at Macro level

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<sup>14</sup> Сравнение с «Правами детей и подростков» Немецкой Ассоциации Воспитания Прав Человека / Comparison with „Children's and Teenagers' Rights" of the Human Rights Education German Association

<sup>15</sup> According to clauses 6, 24 and 27 of the Convention on the Rights of the Child.

<sup>16</sup> According to clauses 16, 19 and 20 of the Convention on the Rights of the Child

<sup>17</sup> According to clauses 12, 13, 14, 15 and 23 of the Convention on the Rights of the Child.

<sup>18</sup> According to clauses 18, 23 and 28 of the Convention on the Rights of the Child

Children's participation in the daily life is a significant precondition for their successful development and identity formation. Therefore, a successful cooperation with social institutes, schools, medical institutions and institutes of higher education, social services and others is extremely important to promote the children's integration into their social environment.

## D. Cooperation with Other Organizations

Services and institutions working with children and their families are among the first who receive information about children living in difficult life conditions or even experiencing violence. Cooperation with such organizations plays an important role for the Center "Our Kids".

We are a non-profit organization. There are less than 70 such organizations in Ukraine and thus, the cooperation between them is very significant. For the Center to experience its most effective work, we have been developing partnership with other non-profit organizations engaged in the field of children's rights and interests protection. Thus, we also promote the civil society development in Ukraine.

Добавлено примечание ([RS15]): I don't get the connecting between the two. In order to work effectively, the center upholds partnerships?

### I. Services Working with Children and Families<sup>19</sup>

At the local and regional level we cooperate with the Children's social care services and the Center of Social Service for Families, Children and Youth which have a duty to take care of children and families that have gotten into difficult situations. Our cooperation with them is aimed at supporting the children to adapt, working with a child's social environment, gather information and determining a child's legal status if necessary. Moreover, we also assist in the training of employees and the search for appropriate adoptive parents.

### II. Educational Institutions

We also cooperate with comprehensive and secondary specialized schools and high schools. Depending on the age and needs of the children from the Center, they can attend kindergartens and schools in the district where the Center is located, promoting the children's socializing process.

Moreover, we care for teenagers who are entering the secondary specialized schools and high schools after school graduation. Therefore, we actively cooperate with the aforementioned institutions.

Добавлено примечание ([RS16]): What graduation?

<sup>19</sup> Agreement on the cooperation between the Service for Minorities of the executive authority of Kiev City council and the Structural Subdivision of the German-Polish-Ukrainian Society in Ukraine of 2 November 2006

Being interested in highly qualified professional specialists we also cooperate with pedagogical universities. In doing so, we allow students of those universities to practice their skills at our Center. We also create new programs and methods at the Center which assist our co-workers and university students during their research work.

### **III. Medical Institutions**

The cooperation with medical institutions (in particular with local child health Center<sup>20</sup>) includes the primary medical examination of every child that is admitted to the Center and also all further examinations.

### **IV. Structural Subdivision of the German-Polish-Ukrainian Society in Ukraine**

The structural subdivision of the German-Polish-Ukrainian Society in Ukraine facilitates the Center's infrastructure development, implementation of new technologies for energy conservation and environmental protection, use of energy-saving technologies and alternative energy sources as well as environmental protection education. We also cooperate with the Training Center of the Structural Subdivision of the German-Polish-Ukrainian Society in Ukraine jointly organizing trainings, conferences, seminars and other events in order to enhance the staff's administrative and pedagogical skills and support the experience exchange between Ukrainian and European institutions.

### **V. Non-profit Organizations**

We enjoy an active and friendly cooperation with other non-profit organizations which are active in the field of the protection of children's rights and representation of NGO's interests in the legal reform process of childrens' rights within the territory of Ukraine.

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<sup>20</sup> An agreement with the child health Center № 1 of the Dniprovskiy district in Kiev on cooperation concerning the provision of available and high-quality medical care to the foster children of the Center "Our Kids" of January 1, 2012



**Appendix1. Different forms of accommodation of orphans and children without parental care**

	<b>Tutelage / Guardianship</b>	<b>Adoption</b>	<b>Foster Family</b>	<b>Family-type Orphanage</b>	<b>State Institution</b>	<b>The Center for Children in Need "Our Kids"</b>
<b>The Status of Orphan or a Child without Parents' Care</b>	Yes.	Yes, but after adoption a child loses his/her status and is in the family exercising his/her rights as a native child.	Yes.	Yes.	May be admitted without the status and to acquire it during his/her stay.	Not obligatory, the status may be acquired during the stay in the Center.
<b>Duration of Stay</b>	Until the age of 18.	For life.	Until the age of 18; the age of 23 in the case of further education in the college or high school.	Until the age of 18; the age of 23 in the case of further education in the college or high school.	Duration of stay depends on: 1) a child's age; 2) state of health; 3) the time of school graduation.	From 3 to 12 months – in the family-therapeutic group; From 3 to 9 months – in the rehabilitation group; depending on a child's situation but no longer than the age of 18 – in the family group; during the time of studying but no longer than the age of 23 – in the social hostel.
<b>State Financial Aid</b>	Monthly aid – 2 subsistence wages for a child of the corresponding age.	One-time financial aid as at a child's birth.	Monthly aid – 2 subsistence wages for a child of the corresponding age.	Monthly aid – 2 subsistence wages for a child of the corresponding age.	Not provided. Children are on full state maintenance, funding is from the state budget, the institution is financed as a whole.	Monthly aid – 2 subsistence wages for a child of the corresponding age if a child has a status.

	Tutelage / Guardianship	Adoption	Foster Family	Family-type Orphanage	State Institution	The Center for Children in Need "Our Kids"
<b>Other Facilities</b>	The right for survivor benefits, disability pension, alimony, one-time financial aid coming of age, free pass in the public transport, entering educational institution hors concourse, free education, higher scholarship, housing providing, health improvement once a year is kept	If the status is lost, all facilities are lost except the right for the disability pension and survivor benefits	The right for survivor benefits, disability pension, alimony, one-time financial aid coming the age, free pass in the public transport, entering educational institution hors concourse, free education, higher scholarship, housing providing, health improvement once a year is kept	The right for survivor benefits, disability pension, alimony, one-time financial aid coming the age, free pass in the public transport, entering educational institution hors concourse, free education, higher scholarship, housing providing, health improvement once a year is kept	The right for survivor benefits, disability pension, alimony, one-time financial aid coming the age, free pass in the public transport, entering educational institution hors concourse, free education, higher scholarship, housing providing, health improvement once a year is kept	The right for survivor benefits, disability pension, alimony, one-time financial aid coming the age, free pass in the public transport, entering educational institution hors concourse, free education, higher scholarship, housing providing, health improvement once a year is kept. Additional health improvement measures, teachers', psychologist's, speech therapist's work, payment for public utilities, a car is at the expense of the Center.

	<b>Tutelage / Guardianship</b>	<b>Adoption</b>	<b>Foster Family</b>	<b>Family-type Orphanage</b>	<b>State Institution</b>	<b>The Center for Children in Need "Our Kids"</b>
<b>The Change of Surname, Name and Patronymic Name</b>	Unchanged.	The change of surname and patronymic name is obligatory, the change of the name depends on a child's and parents' desire.	Unchanged.	Unchanged.	Unchanged.	Unchanged.
<b>Quantity of Children</b>	Not limited.	Not limited.	From 1 to 4 orphans and children without parents' care.	Up to 10 children, including native (adopted) children but no less than 5 orphans and children without parents' care.	Depends on the project capacity of the institution (from 150 to 300 children) and actual quantity of children at the current moment (in Kiev no more than 130 children).	No more than 6 children in every group of the Center.
<b>Requirements for Candidates</b>	Clause 212 of the Family Code of Ukraine.	Clause 212 of the Family Code of Ukraine.	Clause 212 of the Family Code of Ukraine.	Clause 212 of the Family Code of Ukraine.	Requirements to the members of staff according to their official duties.	Clause 212 of the Family Code of Ukraine; Resolution of the Cabinet of Ministers of Ukraine № 1421 of December 29, 2009.
<b>Housing</b>	Own or a child's.	Own.	Own.	Own or provided by the Agency for tutelage and guardianship for the period of the family-type orphanage functioning.	Children always live in the institution.	Housing is provided by the organization.
<b>Considering a Child's Opinion</b>	Obligatory if a child is at the age when he/she is able to express his/her opinion.	Obligatory if a child is at the age when he/she is able to express his/her opinion.	Obligatory if a child is at the age when he/she is able to express his/her opinion.	Obligatory if a child is at the age when he/she is able to express his/her opinion.	A child's consent isn't obligatory.	Obligatory if a child is at the age when he/she is able to express his/her opinion.
<b>Candidates' Age</b>	Is not limited.	The age difference between the parents and the child must be no less than 15 years.	A child has to come of age when parents are at the retirement age.	A child has to come of age when parents are at the retirement age.	Employees work according to the Labour law.	Employees work according to the Labour law.

	<b>Tutelage / Guardianship</b>	<b>Adoption</b>	<b>Foster Family</b>	<b>Family-type Orphanage</b>	<b>State Institution</b>	<b>The Center for Children's Protection "Our Kids"</b>
<b>Candidates' Training</b>	It isn't obligatory for a child's relatives but they may be trained on their own initiative or due to the recommendations of the Service. It is obligatory for all others.	It isn't obligatory for a child's relatives but they may be trained on their own initiative or due to the recommendations of the Service.	Obligatory.	Obligatory.	The staff of the institution is trained in the frame of their own official duties and according to the educational background of the profession.	Obligatory. In addition the organization provides a permanent improvement of professional skills of the employees.
<b>Who makes a Decision Concerning Admission</b>	The Agency for tutelage and guardianship and a court.	A court.	The Agency for tutelage and guardianship.	The Agency for tutelage and guardianship.	The Agency for tutelage and guardianship.	The Agency for tutelage and guardianship and the Center administration.
<b>Release from Obligations</b>	If the tutelage is assigned by the court, it is canceled also by the court. If the tutelage is assigned by the Agency for tutelage and guardianship, it is canceled according to the tutor's application or the decision of the commission for nonfulfillment obligations.	The adoption cancel by a court decree.	By the Agency for tutelage – according the parents' application or the decision of the commission for nonfulfillment obligations.	By the Agency for tutelage – according the parents' application or the decision of the commission for nonfulfillment obligations.	By the decision of the Agency for tutelage and guardianship.	By the decision of the Agency for tutelage and guardianship and the Center administration.
<b>Payment for Fulfillment Foster Parents' Obligations</b>	Free.	Free.	Payment for parents' work – 35 % of monthly aid payment for children admitted to the family.	Payment for parents' work – 35 % of monthly aid payment for children admitted to the family.	The employees of the institution get a salary.	The employees of the Center get a salary according to their contract of employment.
<b>Control and Maintenance</b>	The service control is permanent,	The service control is annual during the first	The service control is permanent,	The service control is permanent,	Conditions of maintenance and	Conditions of maintenance and

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	guiding due to the service consent or petition.	three years after adoption, then once in three years till a child's coming of age.	guiding by the social services Center is obligatory.	guiding by the social services Center is obligatory.	education control of the service on the children's issues. The social guiding is absent.	education control of the service on the children's issues. Guiding by the psychologist of the Center, social workers, participation in trainings.
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**Appendix 2. The Structure of Groups at the Center**

<b>№ n/n</b>	<b>Groups</b>	<b>Structure</b>	<b>Duration of Stay</b>	<b>Category of Children</b>	<b>Object</b>
1.	Family-therapeutic Group	<ul style="list-style-type: none"> <li>• 6 children (from the age of 3 to the age of 14);</li> <li>• 4-6 teachers;</li> <li>• social worker;</li> <li>• psychotherapist or psychologist with Gestalt therapy skills</li> </ul>	From 3 to 12 months	<ul style="list-style-type: none"> <li>• children in difficult life conditions</li> </ul>	<ul style="list-style-type: none"> <li>• returning to the biological family;</li> <li>• or if returning is impossible, the family group of the Center or the social hostel</li> </ul>
2.	Rehabilitation Group	<ul style="list-style-type: none"> <li>• 6 children (from the age of 3 to the age of 14);</li> <li>• 4-6 teachers;</li> <li>• social worker;</li> <li>• psychologist;</li> <li>• volunteers.</li> </ul>	From 3 to 9 months	<ul style="list-style-type: none"> <li>• orphans</li> <li>• children without parents' care;</li> <li>• children in the difficult life conditions</li> </ul>	<ul style="list-style-type: none"> <li>• tutelage / guardianship by relatives;</li> <li>• adoption;</li> <li>• family group of the Center;</li> <li>• the social hostel</li> </ul>
3.	Family Group	<ul style="list-style-type: none"> <li>• 6 children (from the age of 3 till the age of 14);</li> <li>• social parent;</li> <li>• social worker;</li> <li>• teachers and other specialists.</li> </ul>	Depending on a child's situation but no longer than till the age of 18	<ul style="list-style-type: none"> <li>• orphans</li> <li>• children without parents' care;</li> <li>• children in the difficult life conditions</li> </ul>	<ul style="list-style-type: none"> <li>• tutelage / guardianship by relatives;</li> <li>• adoption;</li> <li>• the social hostel</li> <li>• returning to the biological family .</li> </ul>
4.	Social Hostel	<ul style="list-style-type: none"> <li>• 6 teenagers (no younger than 16 years old);</li> <li>• social teachers.</li> </ul>	During the period of studying, but no longer than till the age of 23	<ul style="list-style-type: none"> <li>• orphans</li> <li>• children without parents' care;</li> <li>• children in the difficult life conditions</li> </ul>	<ul style="list-style-type: none"> <li>• independent life skills acquiring, employment, acquiring of the dwelling or financial possibility to pay for dwelling</li> </ul>

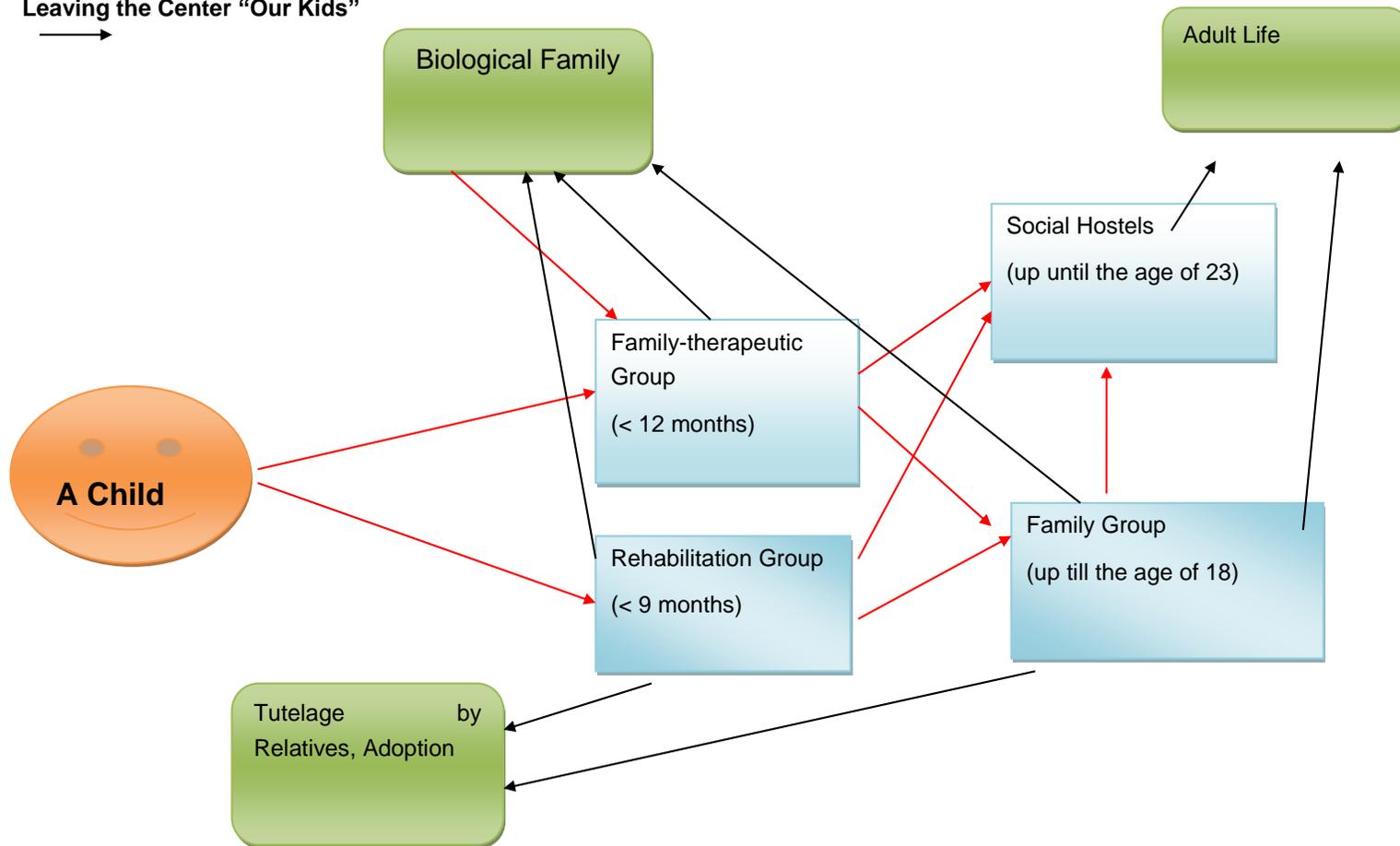
**Depending on the individual situation and a child's needs the guiding by the following specialists is possible:**

**1 social worker for 18 children (3 social workers for all groups), 2 psychologists + 1 psychotherapist, other specialists (speech therapist, tutors), volunteers according to children's needs**

Movement within the Center "Our Kids"



Leaving the Center "Our Kids"



Appendix 3. The Center Location



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